**TRINITY PRIMARY SCHOOL-BUKOTO**

**REVISION WORK**

**CLASS: P.1**

**SUBJECT: METHEMATICS**

**Name: ……………………………………………………Stream: ……………..**

|  |
| --- |
| 1. Draw the sets**.**

A set of three ballsA set of five pencils |
| 1. Fill in the missing numbers.

10, \_\_\_\_\_ , 8 , \_\_\_\_\_ , 6 , \_\_\_\_\_ , 4 \_\_\_\_\_ , 2 , \_\_\_\_\_ |
| 1. Count and write the numbers in words.

=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ =\_\_\_\_\_\_\_\_\_\_\_\_\_https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqg= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Show the time.

It is 4 o’clock It is 8 o’clock |
| 1. Compare the sets.

 A B 1. How many members has set B**?**
2. Which set has less members**?**
3. Which set has more members**?**
 |
| 1. Count the tens and ones.

 \_\_\_\_\_\_\_ tens \_\_\_\_\_\_\_ ones3 tens 6 ones = \_\_\_\_\_\_\_\_\_\_\_\_48 = \_\_\_\_\_\_ tens \_\_\_\_\_\_ ones |
| 1. Add

 5 4 chairs + 3 2 chairs +3 chairs |
| 1. What is 7 plus 5**?**
 |
| 1. Ali has 6 pencils and Moses has 7 pencils.
2. Who has more pencils**?**
3. Who has fewer pencils**?**
4. How many pencils do they have altogether**?**
 |
| 1. Take away.

 9 8 cups* 6 - 3 cups
 |
| 1. Sarah had 7 cakes. She ate 4 cakes. How many cakes were left**?**
 |
| 1. 2 groups of 5= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Draw the numbers on the abacus.

 24 = T O 30 = T O |
| 1. Join the sets.

 +  =  |
| 1. Write the numbers in figures.

thirteen \_\_\_\_\_\_\_\_\_\_ twenty four \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Study the pictures and answer the questions.

1. How many sweets has Sarah**?**
2. Who has more sweets**?**
3. Who has fewer sweets**?**
4. How many sweets do they have altogether**?**
 |

**END**