**TRINITY PRIMARY SCHOOL-BUKOTO**

**REVISION WORK**

**CLASS: P.1**

**SUBJECT: METHEMATICS**

**Name: ……………………………………………………Stream: ……………..**

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| --- |
| 1. Draw the sets**.**   A set of three balls  A set of five pencils |
| 1. Fill in the missing numbers.   10, \_\_\_\_\_ , 8 , \_\_\_\_\_ , 6 , \_\_\_\_\_ , 4 \_\_\_\_\_ , 2 , \_\_\_\_\_ |
| 1. Count and write the numbers in words.   =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  =\_\_\_\_\_\_\_\_\_\_\_\_\_  https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqghttps://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSFWkBUhih8kDm8rub9p-jtfOpi9ymUL09ONm_nvat1vy79NtHavr5kiqg= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Show the time.   It is 4 o’clock It is 8 o’clock |
| 1. Compare the sets.   A B     1. How many members has set B**?** 2. Which set has less members**?** 3. Which set has more members**?** |
| 1. Count the tens and ones.   \_\_\_\_\_\_\_ tens \_\_\_\_\_\_\_ ones  3 tens 6 ones = \_\_\_\_\_\_\_\_\_\_\_\_  48 = \_\_\_\_\_\_ tens \_\_\_\_\_\_ ones |
| 1. Add   5 4 chairs  + 3 2 chairs  +3 chairs |
| 1. What is 7 plus 5**?** |
| 1. Ali has 6 pencils and Moses has 7 pencils. 2. Who has more pencils**?** 3. Who has fewer pencils**?** 4. How many pencils do they have altogether**?** |
| 1. Take away.   9 8 cups   * 6 - 3 cups |
| 1. Sarah had 7 cakes. She ate 4 cakes. How many cakes were left**?** |
| 1. 2 groups of 5= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Draw the numbers on the abacus.   24 = T O 30 = T O |
| 1. Join the sets.   +  = |
| 1. Write the numbers in figures.   thirteen \_\_\_\_\_\_\_\_\_\_ twenty four \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Study the pictures and answer the questions.      1. How many sweets has Sarah**?** 2. Who has more sweets**?** 3. Who has fewer sweets**?** 4. How many sweets do they have altogether**?** |

**END**