|  |  |
| --- | --- |
| **SECTION** | **MARKS** |
| **A** |  |
| **B** |  |
| **TOTAL** |  |

**TRINITY PRIMARY SCHOOL – BUKOTO**

**REVISION WORK**

**CLASS : P.4**

**LEARNING AREA : ENGLISH**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Stream: \_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION A:**

**Write the words correctly.**

1. **shwa \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **pphay \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Use the most suitable word to fill in the gaps.**

1. **The ship sank \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lake.**
2. **His uncle died \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cancer.**
3. **The doctor is interested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dancing.**
4. **Iam leaning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bus.**
5. **Denis is good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singing.**

**Fill in the blanks with some/any.**

1. **The scouts brought \_\_\_\_\_\_\_\_\_\_\_\_ firewood from the forest.**
2. **There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ paraffin in the jerrycan.**
3. **May I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ food please?**

**Write the following in full.**

1. **St. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **P.T.O\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Use the correct form of the words in brackets to complete the sentences.**

1. **Joseph \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the kraal last night. (sweep)**
2. **Our dog has five \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (puppy)**
3. **Ketrah was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the test. (four)**
4. **They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their shoes. (polish)**
5. **The doctor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sick people. (treat)**

**Arrange the words on alphabetical order.**

1. **malaria, cut, sweep, clean**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **flute, blow, syringe, piano**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form sentences using the given words.**

1. **shirt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **shut \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Re-arrange the words to form correct sentences.**

1. **is today rainy It.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **the keys where put have you?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **My teacher a father is.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Re-write the sentences giving the opposites of the underlined words.**

1. **All the girls were absent yesterday.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **My mother is a hardworking woman.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **The tea is cold.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form a small word from the big word.**

1. **teapot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **elephant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle the odd man out**

1. **stem , root , claws , leaf**
2. **diesel , petrol , electricity , kennel**

**Give the plural of the underlined words.**

1. **He has nice looking furniture in his home.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **She bought a bar of soap from the shop.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **The flower fell from the tree.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Complete the table correctly.**

1. **small smaller smallest**
2. **big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ biggest**
3. **ugly uglier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ most beautiful.**
5. **clean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Re-write the sentences as instructed in the brackets.**

1. **Musa is the boy. His bottle was taken. (Re-write using:…whose..)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Kevin is very short. He cannot touch the ceiling. (Join using :…..too…..to…..)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **She is the girl. She lost her pen. (Join using…….who……)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **He came late. It was raining. (Join using:…….because…)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Gloria is short. Her mother is short. (Join using ….as….as….)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Moses is a mechanic. Timothy is a mechanic. (Begin: Both……..and…..)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **My father keeps bees. My father keeps birds. (Join using……..and…….)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **This is the lorry. It knocked the pole down. (Join using……which……)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **As playful as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Complete the simile)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **I like drawing more than reading. (Use:…..prefer….)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION B:**

1. **The following notice was seen pinned on an electric pole in Wandegeya. Read it carefully and answer the questions that follow.**

|  |
| --- |
| **LOST CHILD**  **NAME: NABIKOLO SHANITA**  **SEX: EIGHT YEARS OLD**  **CLASS: PRIMARY THREE**  **SCHOOL: BAT VALLEY PRIMARY SCHOOL**  **WENT MISSING ON: 9TH JUNE 2014**  **SHE WS DRESSES IN: Blue dress and black shoes**  **If found, please report to the nearest police station**  **By Mr. Wandera Steven**  **(headmaster)** |

**Questions**

1. **What is the above notice about?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Where was the notice seen?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who is the lost child?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Is the lost child a boy or a girl?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How old is Nabikolo?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **In which class is Shanita?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Where does she go to school?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **When did Shanita go missing?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What was the colour of Nabikolo’s dress?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who wrote the notice?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the End of Term report form and answer given questions correctly.**

**Name: Kalule David**

**Class: P.3**

**Position: 3rd out of 60**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Mark** | **aggregate** | **Subject teacher** |
| English  Mathematics  Literacy  R.E | 70  89  94  70 | 3  2  1  3 | Cissy  James  Regina  Mary |
| **Total** | **323** | **9** |  |

**Comment: Promising**

**Class teacher: Apio Mary**

**Next term begins: 2nd Feb 2018**

**Questions**

1. **Who is the owner of the report?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **In which class is David?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What is David’s position?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How many children are in David’s do?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How many subjects did David do?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who teaches mathematics?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Give the subjects in which David got the same mark.**

**(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who is Kalule’s class teacher?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **When will next term begin?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the letter below and answer questions about it in full.**

**Trinity Primary School**

**P.O BOX 6391**

**Kampala**

**6th August 2017**

**Dear Sandra,**

**How are you in Canada? Hoping you are doing so well. This term has been a very interesting term for me at school. Our teachers taught us how to make things from local materials; mats, ropes, balls, baskets and pots.**

**We used clay to make pots and we got clay from the swamp near our school. At the end of the term, we went for a scout’s camp at Kazi. We had a lot of fun at Kazi. How I wished you had gone with us. Please greet all your friends.**

**Your loving sister,**

**Doreen**

**Questions**

1. **Who wrote the letter?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **To which school does the writer go?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who taught Doreen how to make things?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **To whom was the letter written?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name two things that the writer knows how to make.**

**(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What do we use to make pots?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Where did the writer go for the scout’s camp?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **When was the letter written?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Where does Sandra stay?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **A. Form correct sentences from the table.**

|  |  |  |
| --- | --- | --- |
| **I**  **You**  **Chris**  **They** | **shall**  **will** | **go to church next week.**  **eat food tomorrow.**  **clean the compound in the evening.**  **go to the well on Saturday.** |

**(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(v) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**B. Chose the right word from the brackets to complete the sentences.**

**(a) She is going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some mangoes. (bye, buy)**

**(b) I bought a dog and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ puppy. (it’s, eats)**

**(c) Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the cobbler? (sea, see)**

**(d) The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rises from the East. (son, sun)**

**(e) Our teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everyday. (meet, meat)**

1. **Use the given words to complete the story.**

**A VISIT TO THE ZOO**

**Last \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, our kindergarten school visited the zoo. Ketra wanted to see all types of animals. They reached the zoo in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The guide took them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the zoo. They saw small and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_animals. The giraffe had the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ neck and the peacock was the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bird in the zoo. The crocodile and fish were swimming in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Some children saw different kinds of big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the cages and got scared. They left the zoo very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and they entered the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go back to school.**

|  |
| --- |
| **Beautiful , afternoon , term , water , late , snakes**  **Van , big , longest , around** |