**TRINITY PRIMARY SCHOOL – BUKOTO**

|  |  |
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| **SECTION** | **MARKS** |
| **A** |  |
| **B** |  |
| **TOTAL** |  |

**Revision work**

**CLASS : P.2**

**LEARNING AREA : ENGLISH**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name the pictures.**

|  |  |  |  |
| --- | --- | --- | --- |
| **https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQ-rttOo964-jyQaU2szr7_UxvtRqRkDKhdXo1vg9OdQ8j2PdZIOdwuP8c** |  |  |  |
|  |  |  |  |

1. **Write in capital letters.**
2. **leg \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **plate \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **Fill in “has” and “have”.**
5. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ measles.**
6. **The policeman \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a gun.**
7. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my school bag.**
8. **They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ made two pots.**
9. **Arrange in ABC order.**
10. **lorry , boat , car , ferry**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **man , axe , bag , pot**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Use the verbs in brackets to complete the gaps correctly.**
2. **Mother is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ food. (cook)**
3. **Iam \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to church. (go)**
4. **Kato \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the class everyday. (mop)**
5. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ her uniform yesterday. (wash)**
6. **Read and draw.**

**There are two pencils in the tin.**

1. **Give the plural of the underlines words.**
2. **That ball is mine.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **My dress is lost.**

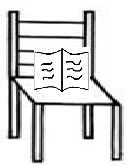
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **The man is fat.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Form a sentences about the pictures.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Write in full.**
2. **isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Fri \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **Form a small word from a big one.**
5. **mango \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **Give the opposites of these words.**
8. **good \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
9. **happy \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
10. **small \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
11. **Tick the correct spelling.**
12. **ainr , rain , inra , rian**
13. **desk , eskd , keds , sedk**
14. **Join using………..and………**

**I have a mango. I have an orange.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Join using……….but……….)**
2. **I have a pencil. Iam not writing.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **John can sing. He cannot dance.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Join using ……because……..**

**He did not come to school. It was raining.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How many are there?**
2. ** There are \_\_\_\_\_\_\_\_\_\_\_ eggs.**
3. ** ** **There are \_\_\_\_\_\_\_\_\_\_\_ pots.**

****

1. **Write these sentences correctly.**
2. **food is She eating.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **a red car He has.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **your name What is?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION B**

1. **Read the story and answer the questions.**

**THE BABY AND THE BIRD**

**Baby Tinah is looking at the bird. The bird is sitting on the tree. It is yellow in colour. The baby is pointing to the bird. She is showing it to his father.**

**Questions**

1. **Where is the bird sitting?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who is looking at the bird?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

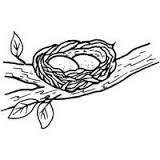
1. **Write the colour of the bird.**

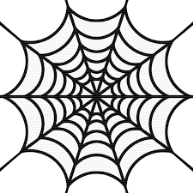
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

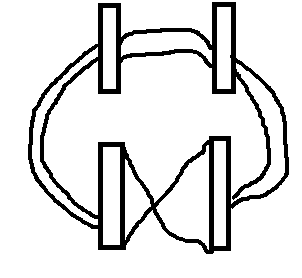
1. **What is the baby pointing to?**

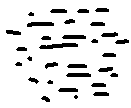
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Draw the bird on the tree.**
2. **Match correctly.**

**fish **

**man **

**cow **

**bird **

**spider **

1. **Re-arrange the sentences to make a good story.**
2. **Amos was sent to the market.**
3. **A man picked him.**
4. **On his way, he got lost.**
5. **She took him back home.**
6. **Last evening.**
7. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
9. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
10. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
11. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
12. **Form four sentences from the table.**

|  |  |  |
| --- | --- | --- |
| **Mark**  **I**  **They**  **She** | **am**  **is**  **are** | **driving a car**  **carrying a basket**  **playing football** |

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **Who am i?**

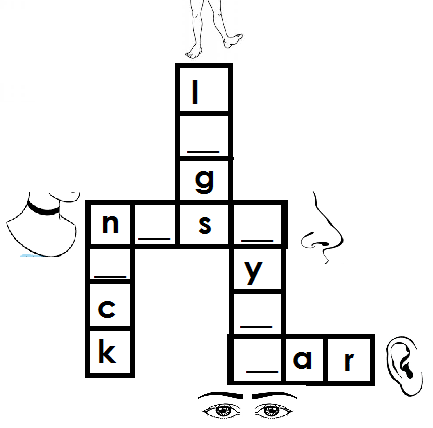
**Iam a mean of water transport**

**I move on water**

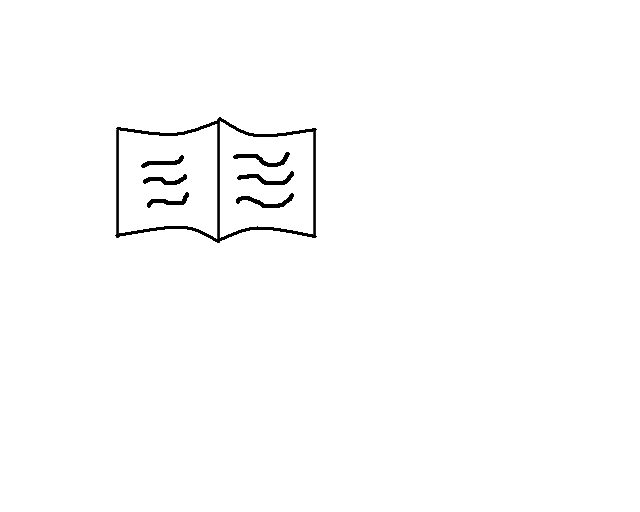
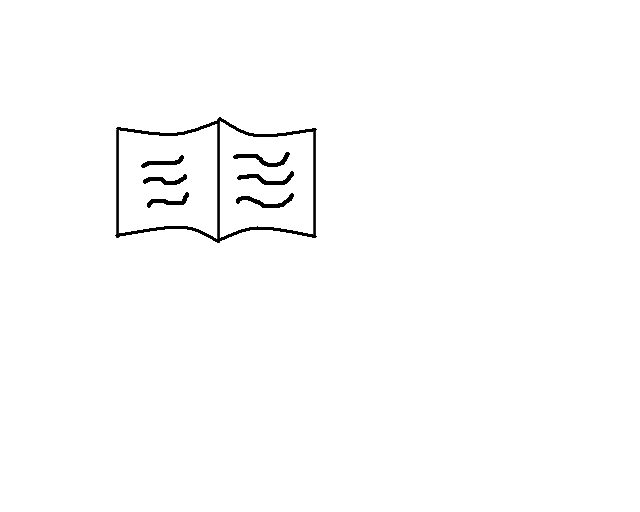
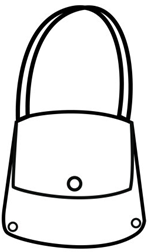
**Who am i?**

**You are a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Complete the puzzle.**

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1. **Complete the story.**

**Stella is a** **\_\_\_\_\_\_\_\_\_\_\_\_\_. She is in Primary one. He sits near the teacher’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He has two \_\_\_\_\_\_\_\_\_\_\_\_\_ and a \_\_\_\_\_\_\_\_\_\_\_\_. He puts them in the** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after school.**