**TRINITY PRIMARY SCHOOL- BUKOTO**

**REVISION WORK**

**CLASS: P.2**

**SUBJECT: MATHEMATICS**

**Name: …………………………………………....…………stream: …………………**

1. Count and write.





1. What number comes before**?**

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Work out the following numbers.

 3 1 4 3 3 3

 +4 2 +2 1 +1 2

 3 + 4 + 5 = 2 + 9 + 10 =

1. Peter has five bags. Willy has seven bags. How many bags do they have altogether**?**
2. Let’s subtract.

 8 9 10 – 3= 9 6

 -2 3 -1 5

1. Mummy had twenty tomatoes. Sixteen of them got rotten. How many tomatoes did mummy remain with**?**
2. Name these shapes.
3. Study the graph and answer the questions that follow in full sentences.

Liam     

Abbey   

Melanie      

Mark   

Questions.

1. Who got six cups**?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. How many cups did Mark get**?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Write the names of people on the graph which start with letter M.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many cups did Abbey and Liam get**?**
2. What is the total numbers of cups shown**?**
3. Who got the least number of cups**?**
4. Who got many cups**?**
5. Study the graph and answer the questions in full sentences.

   

 Joy Sarah Jane

1. Which people have the same number of oranges**?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. How many oranges do they have altogether**?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Who has four oranges**?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Complete the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 20 |  |  | 23 |  |  |
| 30 |  |  |  | 34 |  |
| 40 |  |  |  |  | 45 |
| 50 | 51 |  |  |  |  |
| 60 |  | 62 |  |  |  |

1. Draw these sets.

An empty set

A set of nine stars

1. Form and name the new sets.

