**TRINITY PRIMARY SCHOOL – BUKOTO**

|  |  |
| --- | --- |
| **SECTION** | **MARKS** |
| **A** |  |
| **B** |  |
| **TOTAL** |  |

**REVISION WORK**

**CLASS : P.2**

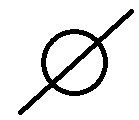
**LEARNING AREA: Mathematics**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION A**

1. **Add: 5 + 3 =**
2. **Name this set symbol.**

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1. **Count and write in words.**

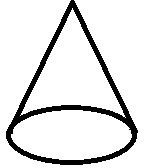
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Subtract. shs 5 0 0**

**- shs 1 0 0**

**shs**

1. **Name this shape.**

****

1. **Which fraction is shaded?**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

1. **Multiply;**

**4 groups of 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Three girls read story books. Who read more story books?**

**4**

**3**

**2**

**1**

**0**

**Jolly Joy Janet**

1. **Find the missing number.**

**+ 2 = 7**

1. **  Which pencil is longer?**

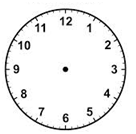
**A B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Fill in the missing numbers.**



**\_\_\_\_\_\_ tens \_\_\_\_\_\_ ones**

1. **Add: +**
2. **Tell the time.**

**It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ o’clock**

1. **How many numbers are in this set?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Count in twos.**

**0 , 2 , 4 , 6 , \_\_\_\_ , 10 , 12**

1. **Add 4kg + 5kg = \_\_\_\_\_\_\_\_\_kg**
2. **Add: 5 + 2 = \_\_\_\_\_\_\_\_**

**0 1 2 3 4 5 6 7 8 9**

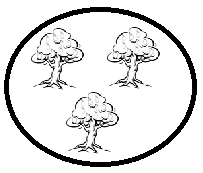
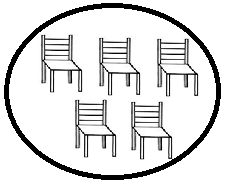
1. **Write the missing months of the year.**

**January , February , March , \_\_\_\_\_\_\_\_\_\_\_\_\_ , May**

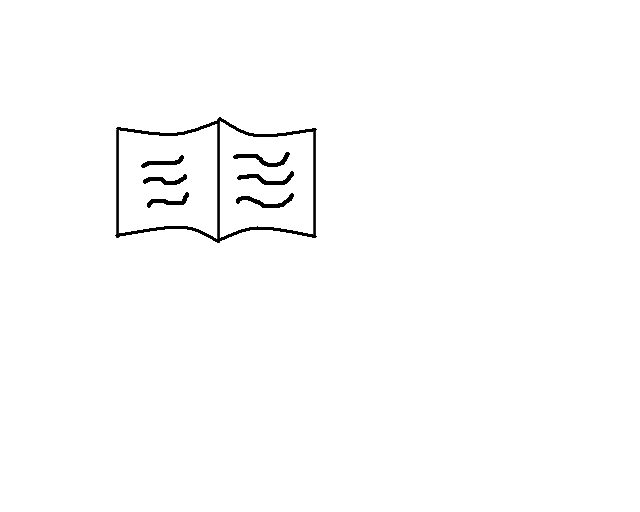
1. **I had an orange. I ate of it. What fraction remained?**
2. **Divide: 12 ÷ 2 = \_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION B**

1. **D C**

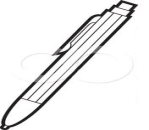
** **

1. **Which set has more members?**
2. **Set D has \_\_\_\_\_\_\_\_\_ members and set C has \_\_\_\_\_\_\_\_\_ members.**
3. **There are \_\_\_\_\_\_\_\_\_\_\_\_ members altogether.**
4. **Study the shopping list.**

** A book shs 500**

** A sweet shs 100**

** A pencil shs 300**

** A pen shs 500**

** A ruler shs 600**

1. **How many items are on the shopping list?**
2. **Which is the cheapest item?**
3. **(a) Draw these beads on the abacus to show 24.**

**T O**

**(b) Expand 28.**

**28 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_**

1. **Find the missing number.**

**+ 5 = 9**

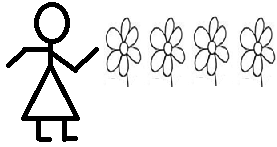
**6 - = 6**

1. **(a) Draw the shapes.**

|  |  |
| --- | --- |
|  |  |
| **square** | **circle** |

**(b) Name these shapes.**

1. **Mary Ruth**

** **

1. **How many flowers do they have altogether?**
2. **If Mary loses three flowers, how many flowers will she remain with?**

1. **A B**

** **

1. **Which jerrycan has less water?**
2. **How many litres are there in two jerrycans altogether?**
3. **(a) Arrange these numbers starting with the biggest.**

**5 , 1 , 6 , 15 , 12**

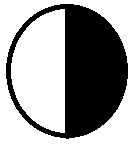
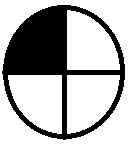
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(b) Write in figures.**

**(i) thirteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(ii) twenty seven \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **(a) Which fraction is bigger?**

** **

**(b) Subtract: - =**

1. **(a) 2 groups of 10 =**

**(b) Share 12 bananas equally among 3 boys. How many bananas will each get?**

1. **Fill in the missing numbers.**

**   **

**   **

1. **Study the graph and answer the questions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**Aziza Mayo Ddamba Fred Christine**

1. **Who got more apples?**
2. **Who got the least number of apples?**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ got the same number of apples.**
4. **Who got two apples?**